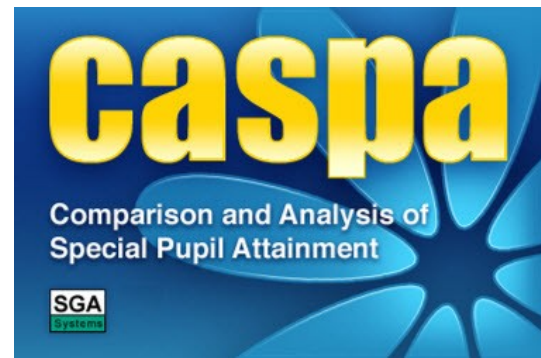


Not a caspa user yet?



Come and see what it can do - for free!

You may have heard of CASPA and wondered whether it is relevant to you? If you have pupils with defined Special Educational Needs, and particularly if they are working below aged-related expectations, then CASPA is **definitely** relevant to you and will save you a significant amount of time analysing attainment and progress whilst also predicting future progress when setting targets.

We will be demonstrating CASPA not far from you on **Tuesday 24th January 2012 (10:00–12.30)** in London at the **National Council for Voluntary Organisations** so come and see CASPA in action and find out why it is used in Special Schools, Mainstreams and PRUs in over 120 Local Authorities.

You may have assumed, because you use a tool such as PIVATS or B Squared to assess the attainment of your pupils, that you do not need CASPA. However, CASPA is a tool for making **judgements about the attainment and progress of your pupils**, not another assessment tool. CASPA works alongside such assessment tools and can import assessment data from a wide range of sources for analysis and benchmarking.

OFSTED places great emphasis on self-evaluation and requires schools to demonstrate **good** progress for their pupils with Special Educational Needs. To judge that a pupil's progress is good, schools need something to compare the pupil's progress against.

Historically, Special Schools and pupils with significant Special Educational Needs have never been well served by comparative data designed primarily to meet the needs of mainstream pupils and, without robust comparative data, schools can only make assertions about the progress of their pupils.

CASPA is a simple and easy-to-use tool to assist with the analysis and evaluation of attainment and progress of pupils with Special Educational Needs. CASPA makes available to schools the information that they need for self-evaluation and to drive school improvement.

CASPA provides schools with a rich set of comparative data to allow the bench-marking of attainment and progress for both individual pupils and cohorts within the school and presents analyses to meet the needs of all those who require access to such information.

CASPA is used in over 80% of English Local Authorities usually in most or all Special Schools and in a rapidly growing number of Mainstream Schools with Special Units or Resourced Provision. CASPA is also used in a large number of Non-Maintained and Independent schools.

If you would like further information about CASPA prior to the demonstration, please go to the CASPA website at www.sgasystems.co.uk, which includes a variety of documents and slides to download, as well as a fully functional Evaluation Version.

Find out what CASPA is all about and ask all of your questions! There is no charge to attend this demonstration so just complete and post the return slip below or email us to secure your place(s).

Venue information:

Location: The National Council for Voluntary Organisations, London

Date: Tuesday 24th January 2012

Time: 10am to 12:30pm

Details of the exact location will be provided via email following booking.

Target audience:

This demonstration is relevant to prospective users of CASPA and other stake-holders involved in the decision-making processes around the purchase and roll-out of CASPA, including:

- school leadership teams, particularly, but not exclusively, from special schools
- advisors and those previously known as SIPs
- local authority data teams
- local authority ICT support teams

This session is jointly organised by SGA Systems and Equals. CASPA uses assessment results from a wide range of assessment tools but if you are an Equals member, it is possible that you may also receive an invitation directly from Equals. If this is the case, we apologise for any duplication; please reply to either invitation.



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Web: www.sgasystems.co.uk

Please complete the reply slip below and fax, post or email using the details above clearly marking the envelope, fax or email with **'London Demo'**

I would like to reserve the following places:

Name 1: Role:

Name 2: Role:

Name 3: Role:

Name of school/organisation:

If school, please state type (please tick the relevant box):

LA-maintained Academy Other Non-Maintained Independent

Address:

Telephone No:

Email:

(we will send location details to this email address)