

OFSTED now requires schools to demonstrate *good* progress for their pupils with Special Educational Needs. To judge that a pupil's progress is good, schools need something to compare their progress against. CASPA provides schools with a rich set of comparative data to allow the bench-marking of attainment and progress for both individual pupils and cohorts within the school and presents analyses to meet the needs of all those who require access to such information.

### Key features

#### CASPA - a simple tool for the analysis and evaluation of attainment and progress for pupils with SEN

- Designed by SEN practitioners for SEN practitioners
- Covers assessment outcomes both at P Scales and at National Curriculum levels up to Level 8
- Includes all Core and Foundation subjects as well as the Personal and Social Development aspects
- Relevant to any establishment which has pupils with defined Special Educational Needs:
  - Special schools
  - Mainstream schools, Special Units and Resourced Provision
  - Pupil Referral Units

#### CASPA - a repository for the complete attainment record for pupils with SEN; a tool to meet all your reporting needs

- Everything you need to support the judgements you make about your pupils:
  - Assessments for current and historic years
  - Targets for one year ahead and End of Key Stage targets for two years ahead where relevant
  - Multi-media evidence and other documents supporting assessments
  - Additional qualifications and notes to allow all of a pupil's achievements to be captured
  - Comparative data for bench-marking, based on data submitted by all LAs using CASPA
- For everyone who needs to know:
  - Parents and pupils
  - Teachers and subject leaders
  - Head Teachers, Governors and the Senior Management Team
  - Advisers, Inspectors, School Improvement Partners and other external agencies

#### CASPA - simple and intuitive to use, delivering maximum value for minimum input

- Makes use of existing data wherever possible to minimise administrative workload:
  - Pupil data in CASPA is imported and refreshed electronically from all types of school MIS
  - Assessment data in electronic form can be imported from other assessment packages and sources:
    - B Squared; PIVATS; Common Transfer Files; SIMS.net Assessment Manager 7; Excel spreadsheets
- No waiting for analysis of data, bench-marking available as soon as results entered or imported into CASPA
- Use CASPA to generate estimates for targets to inform target-setting activities within schools

#### CASPA - ensuring reliable analysis by ensuring the quality of assessments

- Reliable analysis requires reliable assessment results, so CASPA includes:
  - Tools to ensure the consistency of assessments within your school
  - Multi-media portfolios of moderated work

#### CASPA - analysis and evaluation of attainment and progress to support self-evaluation and school improvement

- Bench-marking of attainment and progress is available in CASPA:
  - For individual pupils
  - For cohorts within the school
  - For the whole school
- Analysis and bench-marking models are based on:
  - Progression Guidance, taking account of age and prior attainment only (coming soon)
  - CASPA's enhanced analysis model, additionally taking account of the pupil's actual Special Educational Needs